## Year 1 Key Objectives Taken from the National Curriculum

| 1 | Count to and across 100, forwards and backwards, beginning with <br> O or 1, or from any given number |
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| 2 | Count, read and write numbers to 100 in numerals |
| 3 | Read, write and interpret mathematical statements involving <br> addition (+), subtraction (-) and equals ( $=$ ) signs |
| 4 | Given a number, identify one more and one less |
| 5 | Represent and use number bonds and related subtraction facts <br> within 20 |
| 6 | Add and subtract one-digit and two-digit numbers to 20, including <br> zero |
| 7 | Recognise, find and name a half as one of two equal parts of an <br> object, shape or quantity |
| 8 | Recognise, find and name a quarter as one of four equal parts of <br> an object, shape or quantity. |
| 9 | Measure and begin to record length/height, weight/mass, <br> capacity/volume \& time |
| 10 | Recognise and know the value of different denominations of coins <br> and notes |
| 11 | Sequence events in chronological order using language |
| 12 | Recognise and use language relating to dates, including days of <br> the week, weeks, months and years |
| 13 | Tell the time to the hour and half past the hour and draw the <br> hands on a clock face to show these times |
| 14 | Recognise and name common 2-D shapes (e.g. Square, circle, <br> triangle) |
| 15 | Recognise and name common 3-D shapes (e.g. Cubes, cuboids, <br> pyramids \& spheres) |
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